

## Florida Black History Month 2010

*"African-American Art: A Look at Our Past; A Glimpse into Our Future"*

### Governor Charlie Crist's Black History Month Podcast Contest OFFICIAL RULES AND GUIDELINES

#### Grades 4-5, 6-8, 9-12

Governor Charlie Crist's Black History Month Podcast Contest is open to all 4<sup>th</sup> through 12<sup>th</sup> grade students in Florida. Three winning podcasts will be selected: one elementary (4-5) entry, one middle (6-8) entry, and one high school (9-12) entry. Winners will be notified by February 20, 2010.

- Entries must be uploaded to <http://etc.usf.edu/BHM> by **January 22, 2010**.
- Podcasts should be inspired by Ernie Barnes' painting, "Beach Runner." Some suggested themes and interpretations include:
  - *Setting Goals A:* The runner in the painting appears to have a set goal and purpose in mind. What do you think the runner is running towards? Where do you think the runner is going? Is it an actual place or an ideal? Animate the runner's journey and show the final destination.
  - *Setting Goals B:* Being successful in school involves setting goals and striving to meet them. Create a Public Service Announcement (PSA) sharing tips about how to be successful in school.
  - *Determination:* The runner in the painting seems determined to keep running. Describe through audio or video an example of a time you were determined to meet a goal.
  - *History:* The footprints on the beach may represent those who have already "run the race," such as civil rights leaders, African-American heroes and present day role models. Describe through audio or video the significant contributions of others that make the runner's goals attainable.
  - *Freedom:* The runner appears to have the freedom and ability to make independent life choices. Describe through audio or video what events in black history empowered the runner to experience this freedom.
- Each student may enter only one podcast. Students are encouraged to work in groups of up to three students.
- A completed entry form/parental waiver form must accompany each podcast for each member of the group. The entry form/parental waiver can be obtained on the Governor's Black History Month Web site at <http://www.floridablackhistory.com/> under the "Podcast Contest" section.



For more information, visit [www.FloridaBlackHistory.com](http://www.FloridaBlackHistory.com).

- Podcasts submitted must follow the following guidelines:
  - Time: Podcast should be no longer than three minutes.
  - File Size: Less than 50 MB.
  - Group Size: No more than three students per group.
  - Format:
    - Audio only MUST BE .mp3 File format.
    - Video and audio MUST BE .mp4 using H.264 codec.
    - Resolution for video should be no greater than 360 x 240.
    - File Names should only contain alphanumeric characters; no spaces or symbols.
  - Copyright: Students should respect the intellectual property of others. See: [http://www.cyberbee.com/cb\\_copyright.swf](http://www.cyberbee.com/cb_copyright.swf)
- The teacher of the winning student groups will win a software for use in the classroom. These packages will be awarded at the Governor's Hispanic Heritage Month celebration to be held in Tallahassee in February 2010. Reasonable travel and lodging expenses will be paid for one teacher per winning group.
- Winners must be Florida residents and be able to provide a Social Security Number.

*Contact the Governor's Office at (850) 410-0501 with any further questions.*

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**PODCAST CONTEST ENTRY/PARENTAL OR GUARDIAN WAIVER FORM**  
**Grades 4-5, 6-8, 9-12**

Student Name:

Grade Level:

Teacher's Name:

Other Members in Group (optional, up to two additional members)\*:

Podcast Title:

Length (minutes:seconds):

Name of School:

Home Mailing Address:

Home Telephone Number:

Cell Phone/ Work Number:

E-mail Address and parent/guardian email address, if available:

***Release Statement:***

As parent or guardian, I acknowledge that my child has created the submitted podcast. Should he or she win the podcast contest, I agree to allow the podcast to be distributed publicly. I also understand that if it is discovered my child plagiarized or that the thoughts expressed are not his or her own, the podcast will be subject to disqualification.

**Signature, parent/guardian name and contact phone number:**

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**Parent/Guardian Signature**

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**Parent/Guardian Name (Print)**

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**Parent/Guardian Telephone Number**

*\*If participating in a group, please upload all group members' entry forms and waivers with the podcast to <http://etc.usf.edu/BHM>.*

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